ACTIVITY EVALUATION

Mail to MSU Extended University, 128 EPS Building, Bozeman, MT 59717 or fill out online: **surveymonkey.com/s/LifelsAllAroundUs** Describe the group that participated in this activity (number of students, age, setting, location, etc.)

What was the students' familiarity with astrobiology prior to this activity? Had anyone heard of the term? Could any students describe it accurately?

What did students list as ten living things? Did they list humans? Plants? Anything microscopic?

Prior to the activity, which of the attributes of life did students identify? [Note: there is not a set list; even scientists may disagree on these qualities. These are some of the most common: (Grows, reproduces, "eats" things for energy, makes waste products, responds to the environment (e.g., sweats, shivers, turns away from sunlight), dies and evolves in successive generations]

What percentage of students believe we may find life beyond the Earth? (include students' responses to WHY do you think that)

What did students learn today?

How was this activity in terms of catching students' attention? Was it interesting? Were they engaged?

How was this activity in terms of student learning? Did they understand the concepts? Was it too hard, too easy?

What was the best aspect of this activity?

What would you suggest for improvements?

Anything else you would like us to know?

May we contact you for more information? Please include your name and best way to contact you.